

**WELCOME P2 PARENTS!**

**MEET-THE-PARENTS (TERM 1)**



# Overview of the session

- Key Personnel
- School Focus
- Holistic Assessment
- Programmes and Activities
- Mode of Communication





# Key Personnel for 2017

New appointment holders are highlighted in **blue**



# Key Personnel - 2017

Name	Appointment
Mr Thomas Koh	Principal
Mr Tayeb Rajib	Vice-Principal
Mr James Chew	Vice-Principal (Admin)
Ms Frances Goh	HOD/English Language
Mrs Audrey Yap	HOD/Mathematics
Mrs Katherine Michael	SH/Mathematics
Mr Wong Wai Lit	HOD/Science
Mdm Herdawati Suleiman	SH/Science
Mrs Ming Loh	HOD/Mother Tongue
Mdm Yang Yiqun	SH/Chinese Language



# Key Personnel - 2017

Name	Appointment
Mrs Danielle Hon-Selvanathen	HOD/Character & Citizenship Education
Mdm Yasmin Anguillia	HOD/Discipline
Mdm Murni Bte Masuath	HOD/ICT
Mr Stephen Tan	HOD/PE, CCA & Aesthetics
Mr Sheikh Alauddin Abdul Aleem	SH/PE & CCA
Mrs Annie Choy	HOD/School Staff Developer
Mrs Tan Chor Kheng	Year Head/P5 & P6 *
Mr Danny Koh	Year Head/P1 & P2 *
Ms Norshahidah Bte Aziz	Asst Year Head/P1 & P2

\* Pending the appointment of a Year Head for P3 & 4 later this year, Mr Danny Koh will be YH for P3 and Mrs Tan CK will be YH for P4 wef Term 2



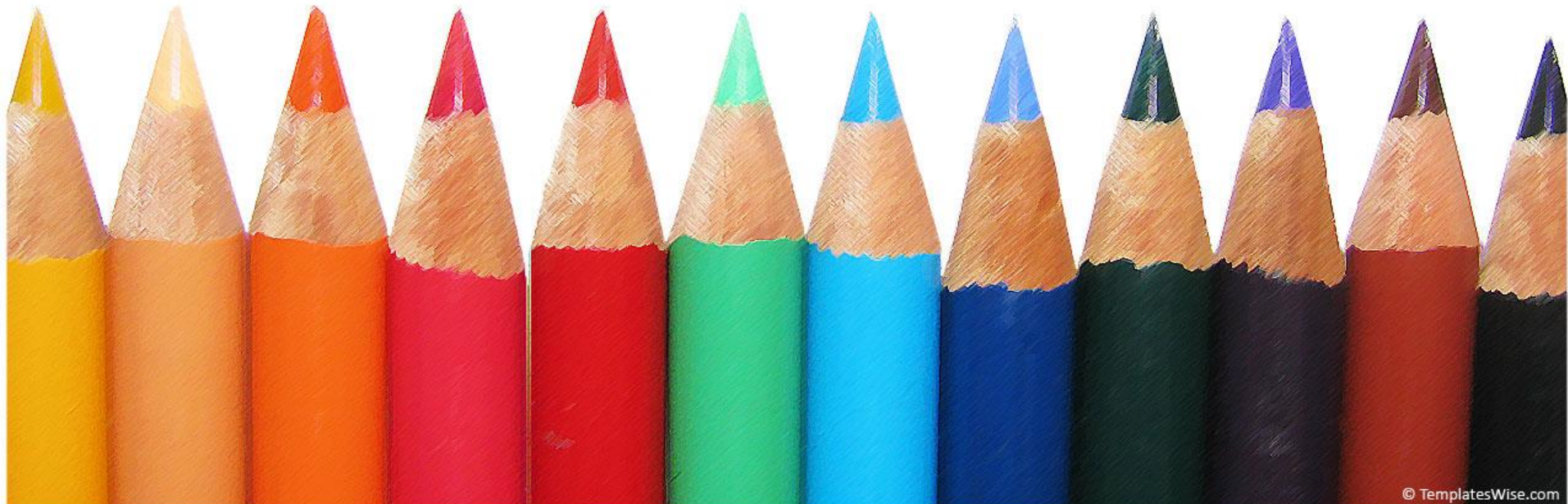


# Key Personnel - 2017

<b>Name</b>	<b>Appointment</b>
Mdm Dianaros Abdul Majid	Lead Teacher/English Language
Mrs Jaysree Ravindran	Senior Teacher/CCE
Mdm Azizah Abdul Razak	Senior Teacher/English Language
Mr Wu Puwen	Senior Teacher/Science
Mrs Rachel Tan	Senior Teacher/Mathematics
Mrs Cherlyn Raeburn	Senior Teacher/Educational Support
Mr Tan Yong Seng	Administrative Manager
Mr Eugene Sebastian De Cruz	Operations Manager



# **School's Focus: Enhancing Positive Classroom Culture**



# Holistic Character Development

- “Enhancing Positive Classroom Culture”
  - Strengthening Teacher-Student / Student-Student Relationships
  - Build Parent Partnership
  - Values-driven Education
- Positive School Culture of Care





# Positive School Discipline

- Positive Approach
  - Responsible Thinking Process (RTP)
  - Educative & Pro-active
  - Pupils' Written Reflections
- Pupil Incident Referral & SOP
  - Communication to parents via phone/email
  - Reflection taking
  - Parent Acknowledgement Form (PAF)



# School Expectations

- Decorum
  - Punctuality
  - Attire
  - Gracious Language & Behaviour

Refer to Page 28 to 35 of Pupil's Diary



# School Expectations

- Punctuality
  - Report to school hall by 7:20 a.m.
- Attire
  - Pupils are required to wear their school ties during Morning Assembly
  - Allowed to wear their PE attire the entire day when they have PE and PAL lessons



# School Expectations

- Name tags
  - Ironed on/sewn on uniforms and PE attire
    - uniform: above the shirt pocket
    - PE attire: above the crest
  - Order to be made at the General Office
    - form and \$10 payment (for 10 name tags)



# School Expectations

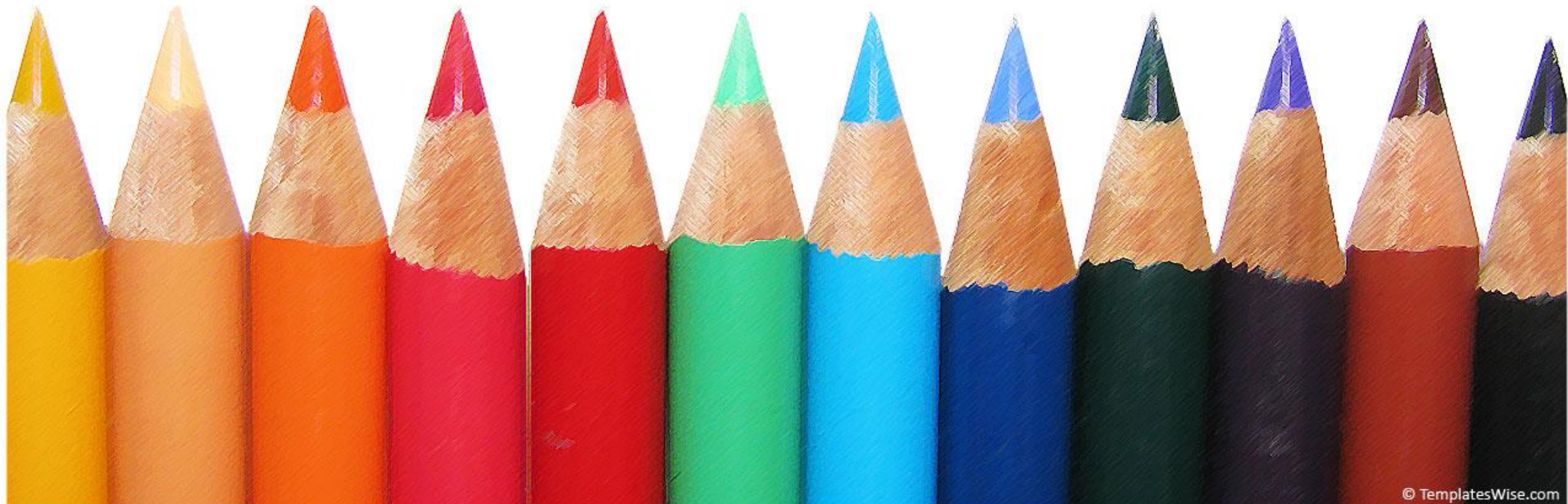
- Handphones
  - Use at designated areas
  - Social media platforms
- Prohibited items
  - No toys / trading cards / electronic gadgets
- Cyber Safety
  - Prohibited websites
  - Social media platforms

Refer to Page 28 to 35 of Pupil's Diary





# **Holistic Assessment: Supporting the Learning and Development of the Child**



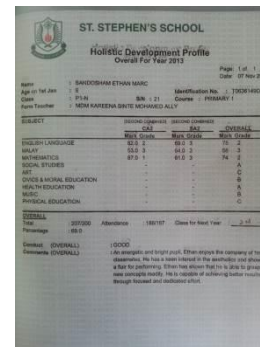

# Receiving Feedback

- Holistic Assessment Portfolio
  - Termly progress reports will be shown to parents with the portfolio
  - Portfolio contains a good sample of your child's work and performance tasks in all subjects
    - with graded rubrics
    - with teacher's qualitative comments



# Receiving Feedback

- Termly reports
  - Rubrics to indicate key learning outcomes
- End of year report cards
  - Marks and/or grades to show your child's attainment
  - Overall qualitative comments on your child's learning



SUBJECT	Actual Obtained		Set Standard		GRADE
	Max. Score	Mark Obtained	Max. Score	Mark Obtained	
ENGLISH LANGUAGE	50	45	50	45	B
MATHS	50	45	50	45	B
SCIENCE	50	45	50	45	B
SOCIAL STUDIES	50	45	50	45	B
ART	-	-	-	-	C
CIVICS & MORAL EDUCATION	-	-	-	-	B
HEALTH EDUCATION	-	-	-	-	B
MUSIC	-	-	-	-	B
PHYSICAL EDUCATION	-	-	-	-	D

**OVERALL**  
Year: 37980 Absentee: 180700 Class for Next Year: 37980  
Percentage: 85%

**Teacher's Overall Comment:**  
An energetic and bright pupil. Shows interest in the classroom. He has a keen interest in the activities and shows a high level of achievement. Shows an interest in sports and shows keen participation. He is capable of achieving better results through focused and dedicated effort.



# P2 Assessment

- Holistic Assessment letter has been issued.
  - Breakdown for weighted assessments:
    - Term 1 (10%)
    - Term 2 (20%)
    - Term 3 (20%)
    - Term 4 – SA2 (50%)
- 100%



# Assessment: English

Term 1 (10%)	Term 2 (20%)	Term 3 (20%)	Term 4 (50%)
<b>Mini Test 1</b> 5% Grammar & Vocabulary  <b>Listening Comprehension</b> 5% Sound Discrimination & Picture Matching  <b>Poetry Recitation</b> 5% Recite a given poem with fluency and expression	<b>Mini Test 2</b> 10% Grammar, Vocabulary & Comprehension  <b>Listening Comprehension</b> 5% Sound Discrimination & Picture Matching  <b>Poetry Recitation</b> 5% Recite a given poem with fluency and expression	<b>Mini Test 3</b> 10% Grammar, Vocabulary, Sentence Combining & Comprehension  <b>Oral (Integrated Task)</b> 5% Reading Aloud & Stimulus Based Conversation  <b>Individual Writing</b> 5% Write a story of at least 70 words	<b>SA2</b> 50%  <b>Oral (Integrated Task)</b> Reading Aloud Stimulus Based Conversation  <b>Paper 1</b> Individual Writing  <b>Paper 2</b> Grammar Vocabulary Sentence Combining Editing for Punctuation Comprehension  <b>Listening Comprehension</b> Sound Discrimination & Picture Matching





# Supplementary Materials

- Listening Comprehension and Oral Book
- Writing Package for Composition
- Supplementary Worksheets
  - Grammar components
  - Synthesis
  - Comprehension



# Assessment: Mathematics

Term 1 (10%)	Term 2 (20%)	Term 3 (20%)	Term 4 (50%)
<b>Mini Test 1</b> 10% Numbers to 1000 Addition and Subtraction	<b>Mini Test 2</b> 20% Multiplication and Division Length Mass	<b>Mini Test 3</b> 15% Fractions Money Geometry  <b>Performance Task</b> 5% Applying theory to hands on practical with manipulatives  Money Length Mass	<b>SA2</b> 50% All topics in the Primary 2 syllabus



## P2 MATHEMATICS EXAMINATION FORMAT (SA2)

Item Type	No. of questions	No. of marks per question	Total Weighting	Duration
MCQ & SAQ	25-28	1-2	SA2: 50%	1h 30min
LAQ	3-5	3-4		
<b>Total Marks</b>	<b>50</b>			

**MCQ: Multiple-Choice Questions**

**SAQ: Short Answer Questions**

**LAQ: Long Answer Questions**



# Supplementary Materials

- Worksheets
- Topic Revisions
- STEMS Book



# Assessment: Mother Tongue

Term 1 (10%)	Term 2 (20%)	Term 3 (20%)	Term 4 (50%)
<p><b>Reading Aloud</b> 5% Pupils will be required to read a short passage, poem, etc. aloud.</p> <p><b>Daily Conversation</b> 5% Pupils will be assessed on their ability to engage in a short conversation.</p>	<p><b>Daily Conversation</b> 10% Pupils will be assessed on their ability to engage in a short conversation.</p> <p><b>Mini Test 1</b> 10% Comprises of Phonetics Identification, Word/ Vocabulary Recognition and Comprehension.</p>	<p><b>Listening Comprehension</b> 10% Pupils will be assessed on their ability to understand a sentence by choosing the correct picture, and to understand a passage by choosing the correct answer.</p> <p><b>Reading Aloud</b> 10% Pupils will be required to read a short passage, poem, etc. aloud.</p>	<p><b>SA2</b> 50%</p> <p><b>Oral</b> Comprises of Reading, Picture Description and Conversation.</p> <p><b>Listening Comprehension</b> Pupils will be assessed on their ability to understand a sentence by choosing the correct picture, and to understand a passage by choosing the correct answer.</p> <p><b>Written paper</b> Comprises of Word Recognition, Grammar, Sentence Construction and Comprehension.</p>





## P2 MOTHER TONGUE EXAMINATION FORMAT (SA2)

Components	Weighting (%)	Duration
Oral	20	--
Listening Comprehension	10	--
Paper 1 (Writing)	20	1 h 30 min
Paper 2 (Language Use and Comprehension)		
<b>TOTAL Weighting</b>	<b>50 %</b>	

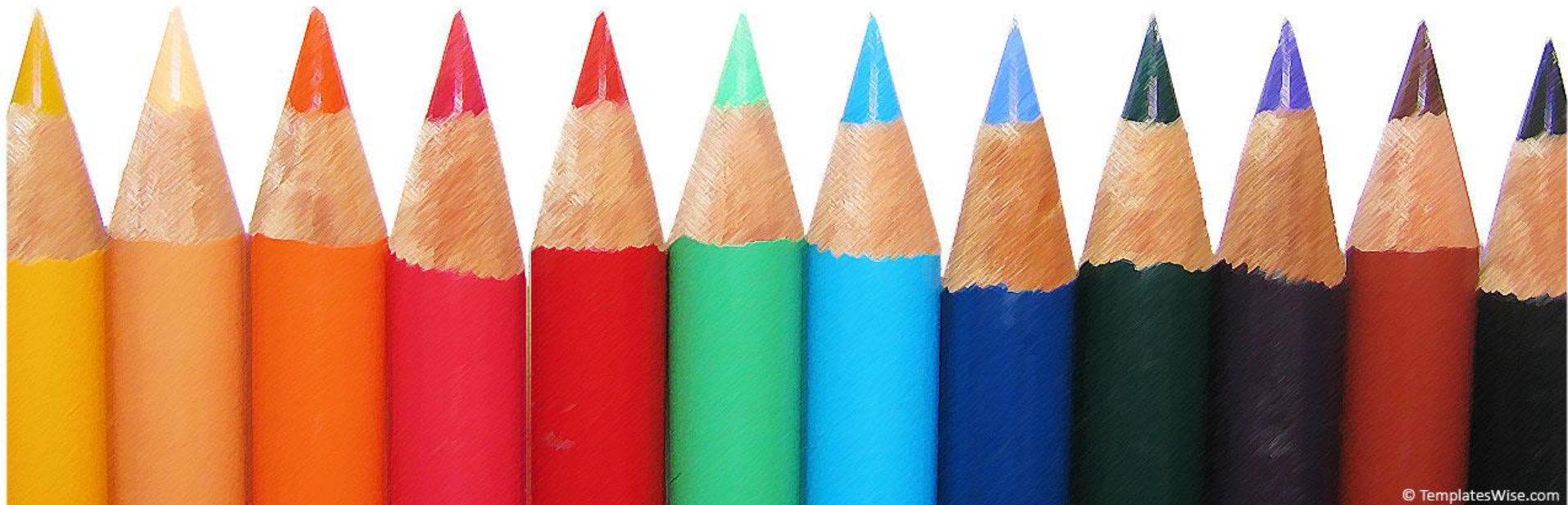


# Supplementary Materials

- Practice Papers
- Xin Peng You Chinese Fortnightly Periodical (CL)
- Xuele website (CL)  
<http://xuele.moe.edu.sg/xuele/slot/u107/index.html>
- ePortals
  - E-Zhishi (CL)
  - CyberMelayu (ML)
  - Vaandu (TL)



# Programmes and Activities



# Class Programmes

- Learning Support Programme (LSP/LSM)
  - Conducted during curriculum
  - Parents of identified pupils will be notified
- Remedial
  - Starts in Term 2 (2.15pm to 3.45pm)
  - Parents of identified pupils will be notified



# Level Programmes

Subject	Term 1	Term 2	Term 3	Term 4
English	Learning Journey		Readers' Theatre	Readers' Theatre Spelling Bee
Math		Project Mace	Project Mace Math Trail	
Mother Tongue	MT Cultural Week	MT Reading Campaign	MT Language Week	
ICT	MS Word	Moo-O		
PE / Music			Brass Band	Junior Olympics
Interdisciplinary	Project Work	Learning Journey		



# PAL: Programme for Active Learning

## Objectives:

- Enjoy group experiences and teamwork
  - Express themselves effectively
  - Exhibit confidence in what they do
- 
- Visual Art
  - Performing Art
  - Sports
  - Outdoor Education



# Ethics and Catechism Programmes

- Ethics Programme and Catechism Programme are offered as part of the school curriculum in support of the holistic development of our Stephenians.
- Please note that pupil placement is based on the option selected by parents as indicated in the Individual Student Details (ISD) Form, unless advised otherwise by parents.





# Ethics and Catechism Programmes

- If your child was admitted to the school under Phase 2B (Church Affiliation), it is compulsory for your son to attend catechism lessons.



# e-Learning Programme

Objective :

To enable our pupils to acquire self-directed learning skills and be independent learners leveraging on ICT

The first e-learning is Friday, 10<sup>th</sup> March 2017.



## **Do assist to ensure your child:**

- is able to access to computer with internet connection
- completes the online activities assigned to the pupils for English, Mathematics and Mother Tongue
- completes the e-Learning Checklist and return to form teacher after parent has endorsed

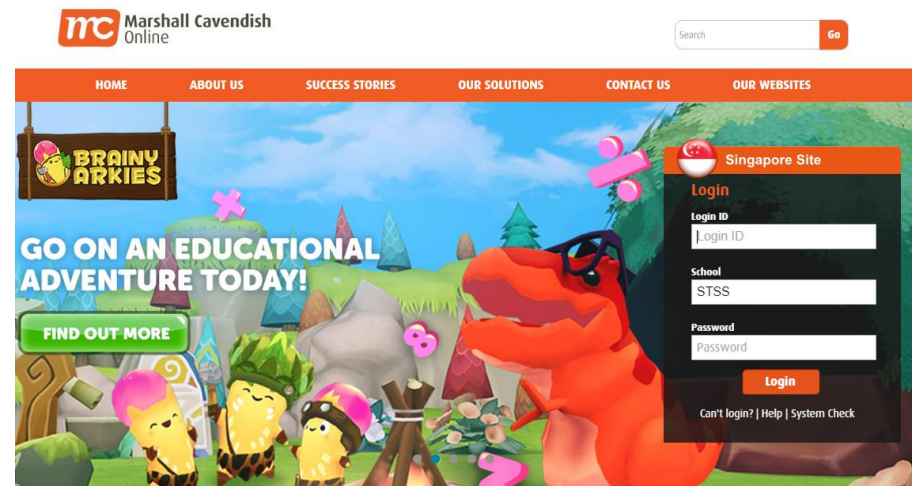


# MC Online Portal

**User ID:** STSS(last 6 characters of Student BC No.)

Example: STSS12345A

**Password:** student01



# School Programmes

- Meet-The-Parents Sessions in 2017
  - Friday, 10 February
  - Thursday, 25 May (date to be confirmed)
    - after SA1, held during school hours\*
  - November (date to be confirmed)
    - after SA2, held during school hours\*

\*P2 students will have HA feedback in Semester 1 and will have their first Semestral Assessment in Oct/Nov




**We're 60 this year!**



# Upcoming Activities

Activity	Date	Remarks
Blessing of Jubilee Piazza & Statue of St Stephen's	Thu 6 Apr	Our Jubilee Piazza celebrates our nation's milestones and also houses the Jubilee Tapestry, created in 2015 to celebrate our Jubilee Year.
60 <sup>th</sup> Anniversary Mass	Thu 6 Apr	For invited guests only. Parents who are keen to attend may contact the school.
Stephenian Family Carnival	Sat 8 Apr	Making a comeback this year is a favourite of our stakeholders – our family carnival. There will be games and food galore. Please do support us as funds raised will go towards the construction of our Heritage Room, which will feature the history of our school.
Official Opening and Blessing of Heritage Room	Fri 17 Nov	If you know of any old boys (your husbands, brothers, fathers, uncles, grandfathers) who would like to contribute items for our Heritage Room, please do let us know. These items could include old report books, testimonials, any souvenir items with the old school logo, photos from the 1950s-70s. If they are too valuable to be donated to the school, we can scan copies of them and return them to the owner(s).





# Safety of Pupils

- Parents should sign out for their child at the General Office if they need to take their child home during school hours
- Parents are not allowed to go to the canteen or classrooms at any time
- Please refer to page 24 of the Pupil's Diary for matters pertaining to safety and security



# Morning Arrival @ Foyer

1. Pupil not ready to alight at the drop-off areas.

- -> To get child ready when approaching school gate
- -> To alight child on the left hand side
- -> To refrain from temporary parking car at the alighting areas/lanes or getting out of car to open car door for child. Staff will help if child is having difficulty getting out of car
- -> To temporary park car at further end of bus alighting bay or any car park lot, if you need to get out of car



2. Long queue form, mainly to use the inner lane, resulting in traffic stopping along Siglap View.

- -> To use the outer drop-off lane to let your child alight when there's long queue at the inner lane. Parent volunteer and staff at the end of foyer to assist and teach kerb-drill to pupils to cross the road at zebra-crossing

For any feedback or questions , you may write to

1. Mr James Chew – VP Admin

Email: [james\\_chew\\_soo\\_kwang@schools.gov.sg](mailto:james_chew_soo_kwang@schools.gov.sg)

or

2. Mr Tayeb – VP


Email: [Tayeb\\_RAJIB@schools.gov.sg](mailto:Tayeb_RAJIB@schools.gov.sg)

# Modes of Communication

- Pupil's Diary
- Contact number: 62419513
- Newsletters, memos and circulars
- School Website: <http://www.ststephens.moe.edu.sg/>

\* Parents must report to the General Office first and get the staff to notify the teachers





**Thank you  
and  
enjoy your weekend!**