



18 Sep 2018
 Dear Parent / Guardian,

Please take note of **amendments** to the dates of the SA2.

ENGLISH	MATHEMATICS	MOTHER TONGUE	SCIENCE
<p>Semestral Assessment 2</p> <p><u>Date: 24 - 26 Oct (Wed - Fri)</u> <u>Oral</u> - Reading Aloud - Stimulus Based Conversation</p> <p><u>Date: 9 Oct (Tue)</u> <u>Paper 1</u> - Composition (at least 100 words)</p> <p><u>Date: 9 Oct (Tue)</u> <u>Listening Comprehension</u> - picture matching, picture sequencing, note-taking and responding to text</p> <p><u>Date: 29 Oct (Mon)</u> <u>Paper 2</u> Topics Covered: Unit 6: The Spy Search Unit 7: Forest Adventures Unit 8: Let's Investigate! Unit 9: We Appreciate You! Unit 10: My Friend, The Artist Unit 11: Who's the Best? Unit 12: School Days Unit 13: Strange Visitors Unit 14: Life on the River Unit 15: Homes. Past and Present</p> <p>- Grammar & Vocabulary - Synthesis - Sentence Manipulation (Combining) - Editing - Visual Text Comprehension - Comprehension</p>	<p>Semestral Assessment 2</p> <p><u>Date: 30 Oct (Tue)</u></p> <p>Unit 1: Numbers to 10 000 Unit 2: Addition and Subtraction within 10 000 Unit 3: Multiplication Tables Unit 4: Multiplication and Division Unit 5: Money Unit 6: Measures Unit 7: Graphs Unit 8: Fractions Unit 9: Time Unit 10: Angles Unit 11: Perpendicular and Parallel Lines Unit 12: Perimeter and Area</p>	<p>Semestral Assessment 2</p> <p><u>Date: 24 - 26 Oct (Wed - Fri)</u> <u>Oral</u> - Conversation - Passage Reading - Picture Description</p> <p><u>Date: 10 Oct (Wed)</u> <u>Paper 1</u> - Picture composition (100 words)</p> <p><u>Date: 10 Oct (Wed)</u> <u>Listening Comprehension</u> - Understanding meaning of simple sentences and passages</p> <p><u>Date: 1 Nov (Thu)</u> <u>Paper 2</u> - Phonetics identifying - Word/ vocabulary recognition - Comprehension</p>	<p>Semestral Assessment 2</p> <p><u>Date: 31 Oct (Wed)</u></p> <p>Theme: Diversity - Classification: living and non-living things - Plants - Animals - Fungi and bacteria - Exploring materials</p> <p>Theme: Cycles - Life cycles of some animals - Life cycles of plants</p> <p>Theme: Interactions - Magnets and their characteristics - Making magnets</p>

Crede et Servire,

Ms Rozita Mohamad Said
 P3 Level Manager

Mdm Dinaros Abdul Majid
 Lead Teacher/ EL

----- Please cut along the line -----

Re: Term 4 Assessment Matters

I, _____ (Parent / Guardian) of _____ of (P3 _____) have read and noted the information given above.

Class Index No.: _____

 Parent's Signature