



# **WELCOME TO ST. STEPHEN'S SCHOOL**

**Meet-the-Parents Session  
26<sup>th</sup> January 2018**

**Part 1 (Classrooms): 6.00 p.m. - 6.50 p.m.**

**Part 2 (Hall): 7.00 – 7.30 pm**



# Class Rules & Procedures

- ❖ Homework - check pupil's diary daily
- ❖ Punctuality/Discipline  
(please refer to pupil's diary)
- ❖ Filing of assignments
- ❖ Parent's acknowledgement
- ❖ PE attire
- ❖ Packing of bag according to timetable



# Programmes & Activities

- Remedial Class (refer to letter)
- No remedial classes during March Holidays



# Programmes & Activities

- House Practices (Term 1)
- P5 Learning Journey (TBC)
- NE Show (July, Term 3)
- SJI visit (Term 4)



# Safety of Pupils

Please note the following:

1. Parents should sign out for their child at the General Office if they need to take their child home during school hours.
2. Parents are not allowed to go to the canteen or classrooms at any time.
3. Please refer to page 24-35 of the pupils' diary for matters pertaining to safety, security and discipline.

# **Snack Break**

**Time: 8.50 am – 9 am**

**Healthy snacks are strongly encouraged**



# Recommended snacks to be consumed

- Healthy biscuits



- Healthy Buns



# Recommended Snacks to be consumed

- Cereal bars



- Fruits





**No sugary drinks are allowed in the classroom**



# Hygiene

- Wash your hands before you eat
- Please dispose of your litter in the waste-paper basket



# ENGLISH

PAPER	COMPONENT	ITEM TYPE	NO. OF ITEMS	MARKS	WEIGHTING	DURATION
1 (Writing)	Situational Writing	OE	1	15	27.5%	1 h 10 min
	Continuous Writing	OE	1	40		
2 (Language Use and Comprehension)	<b>Booklet A:</b> Grammar	MCQ	10	10	47.5%	1 h 50 min
	Vocabulary	MCQ	5	5		
	Vocabulary Cloze	MCQ	5	5		
	Visual Text Comprehension	MCQ	8	8		
	<b>Booklet B:</b> Grammar Cloze	OE	10	10		
	Editing for Spelling and Grammar	OE	12	12		
	Comprehension Cloze	OE	15	15		
	Synthesis / Transformation	OE	5	10		
Comprehension OE	OE	10	20			
3 (Listening Comprehension)	Listening Comprehension	MCQ	20	20	10%	About 35 min
4 (Oral Communication)	Reading Aloud	OE	1 passage	10	15%	About 10 min (5 min preparation time; about 5 min examination time)
	Stimulus-based Conversation	OE	1 visual stimulus	20		
<b>Total</b>				200	100%	

Source: SEAB PSLE Exam Syllabus, <https://www.seab.gov.sg/pages/nationalExaminations/PSLE/syllabuses>

# The following materials will be used during EL lessons :

- ❑ STELLAR Readers
- ❑ Companion Booklets
- ❑ Spelling Exercise Book
- ❑ Listening Comprehension & Oral Book
- ❑ Supplementary Assessment Books (Sentence Synthesis & Transformation)
- ❑ Practice Papers

# Parents can help with the following:

- ensure that:
  - your child is prepared for his weekly spelling
  - his spelling exercise book is signed for all spelling exercises
  - his **yellow** folder and **purple** folder are organised and the content page is signed
  - the work assigned to be completed at home are done on time

# Parents can help with the following:

- ❑ role-model reading daily
- ❑ provide opportunities for your child to read aloud
- ❑ discuss local issues and current affairs
- ❑ make frequent visits to public libraries and book stores
- ❑ provide varied experiences and talk about it with your child (eg; eating at hawker centres, taking public transport, visits to local places of interest)



# MATHEMATICS



# Mathematics

- ✚ **Supplementary Materials**
  - ✓ **STEMS**
  - ✓ **Practice Papers**
  - ✓ **Pink plastic file (My Pals worksheets)**
  - ✓ **Red hardcover file (all others)**

# Examination Format

Paper	Booklet	Item Type	Number of questions	Number of marks per question	Total marks	Duration
1	A	Multiple-choice	10	1	10	1 h
			5	2	10	
	B	Short-answer	5	1	5	
			10	2	20	
2		Short-answer	5	2	10	1 h 30 min
		Structured/ Long-answer	12	3, 4 or 5	45	
Total			47	-	100	2 h 30 min

Source: SEAB PSLE Exam Syllabus, <https://www.seab.gov.sg/pages/nationalExaminations/PSLE/syllabuses>

# Note:

- Both papers will be scheduled on the same day with a break between the two papers
- Paper 1 comprises two booklets. The use of calculators is **NOT** allowed.
- Paper 2 comprises one booklet. The use of a SEAB-approved calculator is allowed.
  - Adherence to MOE's approved calculators
  - Canon F-960SG (recommended)

# MATH TIPS

- ❖ Check and aim for accuracy
- ❖ Break up problem sum - understand the question (highlight key information)
- ❖ Attempt all questions
- ❖ Be systematic in presentation of work
- ❖ Remember to include standard units
- ❖ Time management
- ❖ Practise for mastery



# SCIENCE

# Science

- Practical (Term 3)
- Green hardcover file & green plastic file
- School-produced workbooks (Water Cycle and Electrical Circuit)

## Duration of Paper: 1 h 45 min

<b>Booklet</b>	<b>Item Type</b>	<b>Number of questions</b>	<b>Number of marks per question</b>	<b>Marks</b>
A	Multiple-choice	28	2	56
B	Open-ended	12 - 13	2 - 5	44

Source: SEAB PSLE Exam Syllabus, <https://www.seab.gov.sg/pages/nationalExaminations/PSLE/syllabuses>

# SCIENCE TIPS

- Link questions to concepts. Use process skills when answering all questions
- Do not rush through the MCQ questions.
  - ❖ (use process of elimination wherever possible)
- Time management
- Read Science magazines/books
- Make connections - science to real life scenarios.



# FOUNDATION SCIENCE EXAMINATION FORMAT

- Booklet A: MCQ: 18 questions
- Booklet B: Structured and Open-ended
- Structured questions: 6-7 structured questions, e.g. 'Fill in the blanks', 'Matching', etc. Each question carries 2-3 marks.
- Open-ended: 5-6 open-ended questions with varying mark allocation (2-4 marks).

# Thing to Note

- The duration of the paper is 1 hour 15 minutes
- Provision of Word List to allow students to display their knowledge and understanding without being unduly disadvantaged by their weakness in the English language.



# MOTHER TONGUE

# TABLE OF SPECIFICATIONS

ORAL	25%
LISTENING COMPREHENSION	10%
COMPOSITION	20%
LANGUAGE	45%

# Chinese

## Approved E-Dictionaries

1. Besta All Pass 1 Computerized Dictionary
2. Hans Vision Handheld Dictionary Model PX 2051

**LIST OF APPROVED DICTIONARIES  
FOR USE IN 2016 PSLE**

[www.seab.gov.sg](http://www.seab.gov.sg)

(For independent revision online)

- [www1.moe.edu.sg/dir/CL](http://www1.moe.edu.sg/dir/CL)

# MALAY Approved Dictionaries (SEAB)

- KAMUS DEWAN ( 3<sup>rd</sup> / 4<sup>TH</sup> EDITION)  
Publisher : Dewan Bahasa dan Pustaka
- KAMUS PELAJAR  
Publisher : Dewan Bahasa dan Pustaka
- KAMUS KOMPREHENSIF BAHASA MELAYU  
Publisher: Oxford Fajar Sdn Bhd (2014-2018)
- E-Kamus  
Publisher: EDN Media

# TAMIL DICTIONARIES - RECOMMENDED BY SEAB

1. Kriyawin Tarkalat Tamil Akarathi
2. Tamil-Tamil Akara Muthali
3. Kazhagath Tamil Akarathi
4. Puthiya Tamil Akarathi



# HIGHER MOTHER TONGUE

Further Enquiries: [yang\\_yiqun@moe.edu.sg](mailto:yang_yiqun@moe.edu.sg) (HCL)  
[nurul\\_amelia\\_akhtiar@moe.edu.sg](mailto:nurul_amelia_akhtiar@moe.edu.sg) (HML)  
[pakkiam\\_etti\\_goundan@moe.edu.sg](mailto:pakkiam_etti_goundan@moe.edu.sg) (HTL)





# Examination Rules

Please refer to the pupil's diary  
page 36-37



# Grading System

A*	$\geq 91$	Has very good understanding of the subject
A	75-90	Has good understanding of the subject
B	60-74	
C	50-59	Has adequate understanding of the subject
D	35-49	Has fair understanding of the subject
E	20-34	Has elementary understanding of the subject
U (ungraded)	$< 20$	Has not met the requirements for the minimum grade



# Examinations

## Semester 1 (40%)

- SA 1 (40%)

## Semester 2 (60%)

- SA 2 (60%)

## Term Reviews (Non-weighted)



# Parent Support

- Encourage children to speak to family members in both MT and English
- Encourage your child to read good MT and English books
  - ✚ Public libraries
  - ✚ Books with attractive illustrations to start the child
  - ✚ Audio books, electronic books
  - ✚ EL - Mon to Wed  
MT - Thu & Fri

# Assessment for other subjects: (PE, Music, Art, Social Studies)

- Information on components to be assessed will be given in Term 2
- More information about our school's PAM programmes and SS can be obtained from our school's website.



# Cyber Wellness

- Positive well-being of Internet users.
- Managing online behaviour
- Knowing how to protect oneself in cyberspace.
- Responsible digital learners.

# MOE Framework



## **Sense – Think – Act Process**

**Sense:** Identify the possible risks of harmful behaviours online and learn how to protect oneself

**Think:** Analyse, evaluate and reflect on the online situation based on the three CW principles

**Act:** Translate understanding into actions so as to be safe and have a positive presence online

# Theme: Online Safety

- Cyber bullying
- Game/Internet addiction
- Netiquette
- Dangers with cyber contacts
- Good online habits (Keeping personal information safe)
- Misuse of handphone





# Modes of Communication

(Pls make changes)

- ✓ Letters
- ✓ School Diary
- ✓ Email: @[moe.edu.sg](mailto:moesg@moe.edu.sg)
- ✓ School's Telephone: 62419513
- ✓ Visit (with prior appointment)
- ✓ Meet-the-Parents Conferences
- ✓ Refer to school website regularly



Last but not least.....

Thank you for being here and we hope to work with you in bringing out the best in our children.

God bless.