



ST. STEPHEN'S SCHOOL
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Ref 52/21

27 January 2021

Dear Parents / Guardians,

School-Based Assessment 2021: Primary 1

1. We hope you and your child have settled well into the school and the academic year. We would like to share with you our School-Based Assessment (SBA) philosophy and structure. SBA @ St. Stephen's is anchored on our commitment to develop the whole child and shift practices from an over-emphasis on academic results to nurturing lifelong learners who enjoy learning, to enable and empower Stephenians to learn how to learn and learn how to live.
2. At Lower Primary, our key focus is to build the confidence and desire to learn. There are no major weighted assessment tests; instead, bite-sized forms of formative assessment are imbedded into the curriculum, such as short writing, reading & performance tasks and mini reviews, to provide your child with more opportunities to enjoy learning, experience challenges and successes, and seek continuous improvement. Teachers also use a range of formative assessment strategies such as questioning, giving feedback, and peer- & self-assessment to support learning.
3. There is no weighted assessment in Lower Primary; the school will use subject-specific learning outcomes (LOs) and qualitative descriptors to report P1 and P2 students' learning progress in the Holistic Development Profile (HDP) for all subjects at the end of Semesters 1 and 2. The following pages are the main review tasks for Primary 1, Terms 1 and 2.
4. You will receive information of your child's progress and achievements: teachers' qualitative comments on your child's work as well as rubrics and checklists will inform you about his strengths, weaknesses and how he can improve. Do approach the subject teachers if you require further feedback. You could further encourage your child to enhance his strengths, improve on weaknesses and explore new aspects of the subjects.
5. We look forward to working closely with you in your child's learning experiences and journey in St. Stephen's.

Credere et Servire,

Mr Edwin Heng
Vice-Principal (Academic)

Primary 1 English Language

Term 1	Term 2
<p>Listening Comprehension – Week 7 (Sound Discrimination & Picture Matching)</p> <p>Show and Tell: A Toy – Week 6 Carry out a Show-and-Tell presentation based on the given topic.</p> <p>Reading Aloud – Week 8 Read aloud a passage of about 50 words in length.</p> <p>Term 1 Review – Week 8</p> <ul style="list-style-type: none"> • Grammar • Vocabulary • Word Order • Punctuation <p><u>STELLAR Units:</u></p> <ol style="list-style-type: none"> 1. Dan, the Flying Man 2. Mrs Wishy-Washy 3. Walking Through the Jungle 4. To Town 	<p>Listening Comprehension – Week 7 (Sound Discrimination & Picture Matching)</p> <p>Show and Tell: A Photograph – Week 5 Carry out a Show-and-Tell presentation based on the given topic.</p> <p>Reading Aloud – Week 7 Read aloud a passage of about 50 to 70 words in length.</p> <p>Modified Language Experience Approach – ongoing (MLEA - class, group and individual writing)</p> <p>Term 2 Review – Week 8</p> <ul style="list-style-type: none"> • Grammar • Vocabulary • Word Order • Punctuation • Comprehension <p><u>STELLAR Units:</u></p> <ol style="list-style-type: none"> 1. Crocodile Tea 2. The Hungry Giant 3. Ants in a Hurry 4. Dan’s Lost Hat

Primary 1 Mathematics

Term 1	Term 2
<p>Term 1 Review – Week 9 Mathematics Textbook & Workbook 1A</p> <p>Chapter 1: Numbers to 10</p> <p>Chapter 2: Addition</p> <p>Chapter 3: Subtraction</p> <p>Chapter 4: Shapes</p> <p>Diagnostic Test</p> <ul style="list-style-type: none">• Addition within 10• Subtraction within 10 <p>White-board Response Mental Sums</p> <p>Maths Journal Numbers 0 to 10</p>	<p>Term 2 Review – Week 8 Mathematics Textbook & Workbook 1A</p> <p>Chapter 5: Ordinal Numbers</p> <p>Chapter 6: Numbers to 20</p> <p>Chapter 7: Addition and Subtraction</p> <p>Chapter 8: Picture Graphs</p> <p>White-board Response Mental Sums</p> <p>Maths Journal Shapes</p>

Primary 1 Mother Tongue

Term 1	Term 2
<p>Listening Comprehension- Week 7 Understanding simple instructions.</p>	<p>Daily Conversation- Week 5 (pair work/teacher-guided, use textbook thematic picture as topic) Pupils will be assessed on their ability to engage in a short conversation.</p> <p>Reading Aloud- Week 5 Vocabularies/Phrases/Sentences (Group work) Pupils will be required to read vocabulary words/phrases aloud. They will be assessed based on accuracy, pronunciation and reading intonation.</p> <p>Term 2 Review- Week 8 Comprises of phonetics identifying, word/vocabulary recognition.</p> <p>CL: 1A Textbook Unit 1 – 10</p> <p>ML: 1A Textbook Unit 1 – 6</p> <p>TL: 1A Textbook Lesson 1 – 14</p>