



ST. STEPHEN'S SCHOOL
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Ref 53/21

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Dear Parents / Guardians,

School-Based Assessment 2021: Primary 2

1. We hope your child and you have settled well into the academic year. We would like to share with you our School-Based Assessment (SBA) philosophy and structure, generally similar to last year's. SBA @ St. Stephen's is anchored on our commitment to develop the whole child and shift practices from an over-emphasis on academic results to nurturing lifelong learners who enjoy learning, to enable and empower Stephenians to learn how to learn and learn how to live.
2. At Lower Primary, our key focus is to build the confidence and desire to learn. There are no major weighted assessment tests; instead, bite-sized forms of formative assessment are imbedded into the curriculum, such as short writing, reading & performance tasks and mini reviews, to provide your child with more opportunities to enjoy learning, experience challenges and successes, and seek continuous improvement. Teachers also use a range of formative assessment strategies such as questioning, giving feedback, and peer- & self-assessment to support learning.
3. At Primary 2, the school will continue to use subject-specific learning outcomes (LOs) and qualitative descriptors, similar to Primary 1 last year, to report P1 and P2 students' learning progress in the Holistic Development Profile (HDP) for all subjects at the end of Semesters 1 and 2. The following pages are the main review tasks for Primary 2, Terms 1 and 2.
4. You will receive information of your child's progress and achievements: teachers' qualitative comments on your child's work as well as rubrics and checklists will inform you about his strengths, weaknesses and how he can improve. Do approach the subject teachers if you require further feedback. You could further encourage your child to enhance his strengths, improve on weaknesses and explore new aspects of the subjects.
5. We look forward to working closely with you in your child's learning experiences and journey in St. Stephen's.

Credere et Servire,

Mr Edwin Heng
Vice-Principal (Academic)

Primary 2 English Language

Term 1	Term 2
<p>Listening Comprehension – Week 7 (Sound Discrimination & Picture Matching)</p> <p>Poetry Recitation – Week 6 Recite a given poem with fluency and expression.</p> <p>Reading Aloud – Week 8 Read aloud a passage of about 90 words in length.</p> <p>Modified Language Experience Approach – ongoing (MLEA - class, group and individual writing)</p> <p>Term 1 Review – Week 8</p> <ul style="list-style-type: none"> • Grammar • Vocabulary • Punctuation • Word Order <p><u>STELLAR Units</u> :</p> <ol style="list-style-type: none"> 1. Chicken Rice 2. Bad Dreams 3. Mr. Gumpy’s Outing 4. A Day in the Kitchen with Grandma 	<p>Listening Comprehension – Week 7 (Sound discrimination & picture matching)</p> <p>Poetry Recitation – Week 5 Recite a given poem with fluency and expression.</p> <p>Reading Aloud – Week 7 Read aloud a passage of about 90 to 100 words in length.</p> <p>Modified Language Experience Approach – ongoing (MLEA - class, group and individual writing)</p> <p>Term 2 Review – Week 8</p> <ul style="list-style-type: none"> • Grammar • Vocabulary • Punctuation • Word Order • Open-ended comprehension <p><u>STELLAR Units:</u></p> <ol style="list-style-type: none"> 1. A Butterfly is Born 2. Life in a Shell 3. The Growl 4. Roti Prata

Primary 2 Mathematics

Term 1	Term 2
<p>Term 1 Review – Week 9 Targeting Mathematics Textbook & Workbook 2A</p> <p>Chapter 1: Numbers to 1000</p> <p>Chapter 2: Addition and Subtraction within 1000</p> <p>Diagnostic Test Addition and Subtraction of Whole Numbers</p> <p>Maths Journal Chapter 1: Numbers to 1000</p> <p>Chapter 2: Addition and Subtraction within 1000</p> <p>Chapter 3: Multiplication Tables of 2, 5 and 10</p>	<p>Term 2 Review – Week 8 Targeting Mathematics Textbook & Workbook 2A</p> <p>Chapter 1: Numbers to 1000</p> <p>Chapter 2: Addition and Subtraction within 1000</p> <p>Chapter 3: Multiplication Tables of 2, 5 and 10</p> <p>Chapter 4: Multiplication Tables of 3 and 4</p> <p>Chapter 5: Length</p> <p>Maths Journal Chapter 4: Multiplication Tables of 3 and 4</p> <p>Chapter 5: Length</p>

Primary 2 Mother Tongue

Term 1	Term 2
<p>Listening Comprehension-Week 7</p> <p>Understanding the meaning of a passage. To assess pupil's ability to understand a sentence by choosing the correct picture, understand the passage by choosing the correct answer.</p> <p>Term 1 review – Week 9 Comprises of phonetics identifying, word/ vocabulary recognition and comprehension.</p> <p>CL: 2A Textbook Units 1 to 5</p> <p>ML: 2A Textbook Units 1 to 3</p> <p>TL: 2A Textbook Lessons 1 to 6</p>	<p>Daily Conversation- Week 5</p> <p>(pair work/teacher-guided, use textbook thematic picture as topic) Pupils will be assessed on their ability to engage in a short conversation.</p> <p>Reading Aloud Accuracy and Fluency- Week 5 (Group work) Pupils will be required to read a short passage, poem, etc. aloud.</p> <p>Term 2 Review- Week 8</p> <p>Comprises of phonetics identifying, word/ vocabulary recognition and comprehension.</p> <p>CL: 2A Textbook Units 1 to 10</p> <p>ML: 2A Textbook Units 1 to 6</p> <p>TL: 2A Textbook Lessons 1 to 14</p>