



**ST. STEPHEN'S SCHOOL**  
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Dear Parents / Guardians,

**School-Based Assessment 2021: Primary 3**

1. We hope your child and you have settled well into the academic year. We would like to share with you our School-Based Assessment (SBA) philosophy and structure. SBA @ St. Stephen's is anchored on our commitment to develop the whole child and shift practices from an over-emphasis on academic results to nurturing lifelong learners who enjoy learning, to enable and empower Stephenians to learn how to learn and learn how to live.
2. The middle primary P3 and P4 years form a 2-year continuum. P3 is a formative-foundation year to allow for deeper learning in the classrooms, passion for the subjects, stronger intrinsic motivation to learn, and learning dispositions and skills to learn for life. As such, at P3, Term 1 is a zero-weighting Term Review, Term 2 and Term 3 are lower-weighting formative Weighted Assessments, and Term 4 is a higher-weighting summative Semestral Assessment. This foundation then leads to P4 next year focusing on consolidation of learning and higher-weighting Semestral Assessments.
3. The following table is a summary of our 2021 SBA:

	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>
Primary 1	Portfolio, Learning Outcomes & Qualitative Descriptors (Formative, 0%)			
Primary 2				
<b>Primary 3</b>	<b>Term Review (0%)</b>	<b>WA 1 (15%)</b>	<b>WA 2 (15%)</b>	<b>SA (70%)</b>
Primary 4	Term Review (0%)	SA 1 (30%)	Term Review (0%)	SA 2 (70%)
Primary 5	Term Review (0%)	WA 1 (15%)	WA 2 (15%)	SA (70%)
Primary 6	Continual Assessment	Semestral Assessment	Preliminary Examination	PSLE

4. We will continue to leverage on in-class formative assessment strategies e.g. work assignments, bite-sized tests, practical tests and projects to focus on learning for mastery and not overly rely on grades and marks to indicate students' learning progress. Teachers will also provide feedback to inform you more about his strengths, weaknesses and how he can improve. The following pages are the assessment plans for Terms 1 & 2.
5. We look forward to working closely with you in your child's learning journey in St. Stephen's.

Credere et Servire,

Mr Edwin Heng  
Vice-Principal (Academic)

## Primary 3 Semester 1 Coverage & Assessment

### TERM 1 (0%)

ENGLISH	MATHEMATICS	MOTHER TONGUE	SCIENCE
<p><b><u>Term 1 Review</u></b> <b>(Week 9)</b></p> <p><b>Paper 2</b> Vocabulary Grammar Sentence Combining Comprehension</p> <p><b><u>STELLAR Units:</u></b></p> <ol style="list-style-type: none"> <li>1. The Wolf's Story</li> <li>2. The Gruffalo</li> </ol>	<p><b><u>Term 1 Review</u></b> <b>(Week 9)</b></p> <p><b>Targeting Mathematics Textbook &amp; Workbook 3A</b></p> <p>Chapter 1: Numbers to 10 000</p> <p>Chapter 2: Addition and Subtraction within 10 000</p> <p>P1 and P2 work</p>	<p><b><u>Term 1 Review</u></b> <b>(Week 9)</b></p> <p><b>Paper 2</b> Language usage Comprehension</p> <p>CL: 3A Textbook Units 1 to 4</p> <p>ML: 3A Textbook Units 1 to 3</p> <p>TL: 3A Textbook Units 1 to 3</p>	<p><b><u>Term 1 Review</u></b> <b>(Week 9)</b></p> <p><b>My PALS ARE HERE Diversity Textbook and Workbook</b></p> <p><b>Diversity</b> Chapter 1: Classification: Living and non-living things Chapter 2: Plants Chapter 3: Animals</p>

## TERM 2 (15%)

ENGLISH	MATHEMATICS	MOTHER TONGUE	SCIENCE
<p><b><u>Weighted Assessment</u></b></p> <p><b><u>Paper 2</u></b> Grammar Vocabulary Sentence Combining Editing Comprehension (Visual text, MCQ and Open-ended)</p> <p><b><u>Non-weighted</u></b> Composition writing practice (Paper 1 Writing) Listening Comprehension practice Oral practice</p> <p><b><u>STELLAR Units:</u></b></p> <ol style="list-style-type: none"> <li>1. The Wolf's Story</li> <li>2. The Gruffalo</li> <li>3. Mystery of the Missing Big Wig</li> <li>4. Stephanie Investigates</li> <li>5. Thank You, Mr. T!</li> </ol>	<p><b><u>Weighted Assessment</u></b></p> <p><b>Targeting Mathematics Textbook &amp; Workbook 3A</b></p> <p>Chapter 1: Numbers to 10 000</p> <p>Chapter 2: Addition and Subtraction within 10 000</p> <p>Chapter 3: Multiplication Tables of 6, 7, 8 and 9</p> <p>Chapter 4: Multiplication and Division</p> <p>Chapter 5: Money</p> <p>P1 and P2 work</p>	<p><b><u>Weighted Assessment</u></b></p> <p><b>Oral-Week 5</b> Reading Aloud Picture Description Conversation (related to the picture's theme)</p> <p><b><u>Non-weighted - Week 8</u></b> Paper 1 Write a Paragraph (with picture stimulus)</p> <p>Listening Comprehension Meaning of vocabulary, sentences and passages. (For CL: including 2 - 3 questions on Hanyu Pinyin)</p> <p>Term Review Language Use Comprehension</p> <p>CL: 3A Textbook Units 1 to 9</p> <p>ML: 3A Textbook Units 1 to 5</p> <p>TL: 3A Textbook Units 1 to 5</p>	<p><b><u>Weighted Assessment</u></b></p> <p><b>My PALS ARE HERE</b></p> <p><b>Diversity Textbook and Workbook</b></p> <p>Chapter 1: Classification: Living and non-living things</p> <p>Chapter 2: Plants</p> <p>Chapter 3: Animals</p> <p>Chapter 4: Fungi and bacteria</p> <p>Chapter 5: Exploring materials</p>