



ST. STEPHEN'S SCHOOL
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Ref 55/21

27 January 2021

Dear Parents / Guardians,

School-Based Assessment 2021: Primary 4

1. We hope your child and you have settled well into the academic year. We would like to share with you our School-Based Assessment (SBA) philosophy and structure. The SBA @ St. Stephen's is anchored on our commitment to develop the whole child and shift practices from an over-emphasis on academic results to nurturing lifelong learners who enjoy learning, to enable and empower Stephenians to learn how to learn and learn how to live.
2. The middle primary years form a 2-year continuum. P3 last year was a formative-foundation year to allow for deeper learning in the classrooms, passion for the subjects, stronger intrinsic motivation to learn, and learning dispositions and skills to learn for life. As such, the P3 SBA was mainly lower-weighting formative Weighted Assessments before the summative Term 4 Semestral Assessment. That foundation then leads to P4 this year, with zero-weighting Term Reviews supporting the subsequent consolidation of learning in higher-weighting Semestral Assessments.
3. The following table is a summary of our 2021 SBA:

	Term 1	Term 2	Term 3	Term 4
Primary 1	Portfolio, Learning Outcomes & Qualitative Descriptors (Formative, 0%)			
Primary 2				
Primary 3	Term Review (0%)	WA 1 (15%)	WA 2 (15%)	SA (70%)
Primary 4	Term Review (0%)	SA 1 (30%)	Term Review (0%)	SA 2 (70%)
Primary 5	Term Review (0%)	WA 1 (15%)	WA 2 (15%)	SA (70%)
Primary 6	Continual Assessment	Semestral Assessment	Preliminary Examination	PSLE

4. We will also continue to leverage on in-class formative assessment strategies e.g. work assignments, bite-sized tests, practical tests and projects to focus on learning for mastery and not overly rely on grades and marks to indicate students' learning progress. Teachers will also provide feedback to inform you more about his strengths, weaknesses and how he can improve. The following pages are the assessment plans for Terms 1 & 2.
5. We look forward to working closely with you in your child's learning journey in St. Stephen's.

Credere et Servire,

Mr Edwin Heng
Vice-Principal (Academic)

Primary 4 Semester 1 Coverage & Assessment

TERM 1 (0%)

Please be informed that there will be no CA1. Non-weighted Term Reviews are based on the items listed below.

ENGLISH	MATHEMATICS	MOTHER TONGUE	SCIENCE
<p><u>Term 1 Review (Week 9)</u></p> <p>Paper 2 Vocabulary Grammar Visual text comprehension Sentence manipulation Editing for punctuation Comprehension</p> <p><u>STELLAR Units:</u></p> <ol style="list-style-type: none"> 1. Prince Zak and the Wise Frog 2. Canoe Diary 	<p><u>Term 1 Review (Week 9)</u></p> <p>Targeting Mathematics Textbook & Workbook 4A</p> <p>Chapter 1: Numbers to 100 000</p> <p>Chapter 2: Factors and Multiples</p> <p>Chapter 3: Multiplication and Division of Whole Numbers and Word Problems</p> <p>P1 to P3 work</p>	<p><u>Term 1 Review (Week 9)</u></p> <p>Paper 2 Language usage Comprehension Written interaction</p> <p>CL: 4A Textbook Units 1 to 4</p> <p>ML: 4A Textbook Units 1 to 3</p> <p>TL: 4A Textbook Units 1 to 3</p>	<p><u>Term 1 Review (Week 9)</u></p> <p><u>All topics from P3</u></p> <p><u>P4 topics</u> My PALS ARE HERE Cycles/Systems Textbook and School Based Workbook</p> <p>Cycles Chapter 3: Matter</p> <p>Systems Chapter 2: Plants and their parts</p>

TERM 2 (30%)

Semestral Assessment 1 (30%)	
Date	Subject
20 April 2021, Tuesday	English & MT Oral (after school – 2:15pm – 5:15pm)
5 May 2021, Wednesday	English Language Paper 1 & Listening Comprehension
6 May 2021, Thursday	Mother Tongue Paper 1 & Listening Comprehension
7 May 2021, Friday	English Language Paper 2
10 May 2021, Monday	Mathematics
11 May 2021, Tuesday	Mother Tongue Paper 2
17 May 2021, Monday	Science

Subject-specific details

English Language	<p>Paper 1 Writing: A story of at least 120 words</p> <p>Paper 2 Language Use :</p> <ul style="list-style-type: none">• Vocabulary• Grammar• Visual Text Comprehension• Sentence Manipulation• Editing for punctuation• Comprehension <p>Oral: Reading Aloud Stimulus-based Conversation</p> <p>Listening Comprehension</p> <ol style="list-style-type: none">1. Picture-matching & sequencing2. Text Comprehension3. Note-taking <p><u>STELLAR Units:</u></p> <ol style="list-style-type: none">1. Prince Zak and the Wise Frog2. Canoe Diary3. Ruby's Sunflower4. Making Ice-Cream5. A Nasty Accident
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Subject-specific details	
Mathematics	<p>Targeting Mathematics Textbook & Workbook 4A Chapter 1: Numbers to 100 000 Chapter 2: Factors and Multiples Chapter 3: Multiplication and Division of Whole Numbers and Word Problems Chapter 4: Fractions Chapter 5: Angles Chapter 6: Squares and Rectangles P1 to P3 work</p>
Science	<p><u>All topics from P3</u></p> <p><u>P4 Topics</u> My PALS ARE HERE Cycles/Systems/Energy Textbook and School Based Workbooks</p> <p>Cycles Chapter 3: Matter</p> <p>Systems Chapter 1: Your amazing body as a system Chapter 2: Plants and their parts</p> <p>Energy Chapter 1: Light and shadows</p>
Mother Tongue	<p>Oral Reading Aloud Picture Description Conversation(related to the theme of the picture)</p> <p>Paper 1 Write a paragraph (with picture stimulus)</p> <p>Listening Comprehension Meaning of vocabulary, sentences and passages (CL includes 2 to 3 questions on Hanyu Pinyin)</p> <p>Paper 2 Language usage Comprehension Written interaction</p> <p>CL: 4A Textbook Units 1 to 8 ML: 4A Textbook Units 1 to 5 TL: 4A Textbook Units 1 to 5</p>